

Reception Long Term Plan

* “Young children’s learning is often driven by their interests. Plans need to be flexible”. - Development Matters

Reception	Autumn 1 – All about me!	Autumn 2 – Festivals and Celebrations!	Spring 1 – Meteorologists!	Spring 2 – Ducklings!	Summer 1 – Transport!	Summer 2 – Green fingers!
	<p>Q: Am I the same as everybody else?</p>	<p>Q: What do different religions and cultures celebrate?</p>	<p>Q: What is winter like?</p>	<p>Q: Do humans and ducklings need the same conditions to survive?</p>	<p>Q: Can I travel everywhere in the world by car?</p>	<p>Q: Why do some plants grow faster than others?</p>
Key Text	<p>Leaf Man – Lois Ehlert</p> 	<p>Let’s Celebrate! Special Days Around the World – Kate DePalma</p> 	<p>Poems Out Loud! - Laurie Stansfield</p> 	<p>One Springy Day – Nick Butterworth</p> 	<p>William Bee’s Wonderful World of Things that Go!</p> 	<p>The Extraordinary Gardener – Sam Boughton</p> 
Word Aware Vocabulary	<p>Anchor Words: Leaf, man, blows, pumpkin, cabbages</p> <p>Goldilocks Words: Travel, geese, fields, turkey, drifting, gliding, breeze, lonesome, rustle, flock</p> <p>Step on Words: Orchards, prairie,</p>	<p>Anchor Words: Treats, bright,</p> <p>Goldilocks Words: Represent, lanterns, festival, loved ones, midnight, rise, gather, dawn, Harvest, twinkling, Trumpet, blast, crowd, parade, freedom</p> <p>Step on Words: Samba, Midsommar, Solstice, Passover, altars, Conquers, overpowers</p>	<p>Focus Poems: The Washing-up Liquid Ignited (pg 17)</p> <p>Mr Bear (pg 21)</p> <p>Can you fly like a butterfly? (pg 25)</p> <p>Anchor Words: Washing up poem: Rocket, cardboard, climbed, alien, flew</p> <p>Bear poem: mirror, living room, bear, mistake, tiny, frightening,</p>	<p>Anchor Words: Hedgehog, fox, rabbit, wheelbarrow</p> <p>Goldilocks Words: Park keeper, workshop, paws, tangled, spring, pause, chuckle, amazement, troublesome, search, party, clues, ancient, hollow, nuisance, signalled, badger, muffled, strain, heave, howl, mighty, heap, wobbled, afterwards</p> <p>Step on Words: Heave, troublesome, treacle tart</p>	<p>Anchor Words: Wonderful, cars, diggers, motorbikes,</p> <p>Goldilocks Words: Trucks, useful, vehicle, fuel, soot, crane, cement, mangled, recovery, drilling, transporter, massive, refuse, contraption, engine, extraordinary</p> <p>Impressive, vertical, direction, inventions, scientific, dives, exploration, machinery,</p> <p>Step on Words:</p>	<p>Anchor Words: Plants, world, taller, beautiful</p> <p>Goldilocks Words: Extraordinary, gardener, wild, imagination, ordinary, less</p> <p>Longed, scent, usual, tools, imagining, daydreaming, discovered</p> <p>Sow, neighbours, throughout</p> <p>Step on Words: Skyscraper, prune</p>

			<p>Butterfly poem: butterfly, summer, swim, giant, Goldilocks Words: Washing up poem: On-board, ignited, lap, planet, letters, travelled, reignited, soared</p> <p>Bear poem: stare, claws, terrible, growl, defend</p> <p>Butterfly poem: flutter, fling, whale, flap, enormous, sail, whale, chimpanzee, leap, glide, eagle, clear, Step on Words: Washing up poem: Venus Bear poem: clearly Butterfly poem: emerald, moonbeam</p>		<p>Amphibious, welding, hovercraft, submarine, manure Streamlined, supercharged, hectare, fertiliser,</p>	
Supplementary Texts	<p>All Are Welcome – Alexandra Penfold</p> <p>When I Grow Up – Tim Michin</p> <p>Wanda’s Words Got Stuck – Lucy Rowland</p> <p>Fair Shares – Pippa Goodheart</p> <p>We Are All Different – Asa Gilland</p> <p>Super Duper You – Sophy Henn</p> <p>Starting School – Janet Ahlberg</p> <p>Loud – Rose Robbins</p> <p>Luna Loves Art – Joseph Coelho</p> <p>I Love Me! - Marvyn Harrison</p>	<p>This Is How We Do It – Matt Lamothe</p> <p>Alfie’s Christmas – Shirley Hughes</p> <p>Mog’s Christmas – Judith Kerr</p> <p>Dadaji’s Paintbrush – Rashmi Sirdeshpande</p> <p>We All Went on Safari – Laurie Krebs</p> <p>Elmer in the Snow – David McKee</p> <p>Gustavo the Shy Ghost – Flavia Z Drago</p> <p>The Proudest Blue – Ibbithaj Muhammad</p> <p>Stick Man – Julia Donaldson</p> <p>The Best Diwali Ever – Sonali Shah</p>	<p>Curious Creatures Glowing in the Dark – Zoe Armstrong</p> <p>The Body Book – Hannah Alice</p> <p>The Tiger Who Came to Tea – Judith Kerr</p>	<p>What’s the Weather? Clouds, climate, and global warming – Fraser & Judith Ralston</p> <p>Can we really help polar bears? - Katie Daynes</p> <p>Zim Zam Zoom – James Carter</p>	<p>The Great Explorer – Chris Judge</p> <p>Astro Girl – Ken Wilson-Max</p> <p>Man on the Moon – Simon Bartman</p> <p>Marvellous Machines – Jane Wilsher</p> <p>Look up – Nathan Bryan</p> <p>The Way Back Home – Oliver Jeffers</p> <p>Whatever Next – Jill Murphy</p>	<p>The Secret Signs of Nature – Craig Caudill</p> <p>The Big Book of Nature – Yuval Zommer</p> <p>Under Your Feet – Dr Jackie Stroud</p> <p>There’s a Tiger in the Garden – Lizzy Steward</p>

Literacy	Word reading: Daily Little Wandle Writing Skills: Dominant hand Tripod grip Mark making Letter formation Name writing Giving meaning to marks Shopping lists Writing initial sounds and simple captions Instructions for Pumpkin Soup	Word reading: Daily Little Wandle Writing Skills: Writing initial sounds Writing CVC words Story scribing Retelling Stories Identifying the sound that is tricky to spell with an adult Sequence the story	Word reading: Daily Little Wandle Writing Skills: Writing CVCC words Writing captions Writing lists Writing tricky words Dictated sentences Create a story board Using finger spaces and full stops	Word reading: Daily Little Wandle Writing Skills: Dictated sentences Writing phrases Creating own story maps Writing captions and labels Writing simple sentences Character descriptions Instructional Writing Using finger spaces and full stops	Word reading: Daily Little Wandle Writing Skills: Sequencing stories Writing sentences Describing characters Writing from a character's perspective Writing letters Applying phonics to plausibly spell Rhyming words Using finger spaces, capital letters and full stops	Word reading: Daily Little Wandle Writing Skills: Writing instructions Writing predictions Writing descriptions Joining sentences with 'and' Independent use of full stops and capital letters correctly
Mathematics	White Rose Maths: Match, sort & compare Talk about measure & patterns It's me, 1, 2, 3 Daily 10-minute mastering number session	White Rose Maths: It's me 1, 2, 3 Circles & Triangles 1, 2, 3, 4, 5 Shapes with 4 sides Daily 10-minute mastering number session	White Rose Maths: Alive in 5 Mass and Capacity Growing 6, 7, 8 Daily 10-minute mastering number session	White Rose Maths: Length, Height and Time Building 9 and 10 Exploring 3D Shapes Daily 10-minute mastering number session	White Rose Maths: To 20 and beyond How many now? Manipulate, compose and decompose Daily 10-minute mastering number session	White Rose Maths: Sharing and grouping Visualise, build and map Make connections Consolidation Daily 10-minute mastering number session
Understanding the World	How I've changed Families and communities <i>DM: Talk about members of their immediate family and community</i>	<i>Diwali</i> <i>Christmas</i> <i>Harvest Festival</i> <i>Bonfire night</i> <i>Remembrance Day</i> <i>DM: Compare and contrast characters from stories, including figures from the past.</i> <i>DM: Recognise that people have different beliefs and celebrate special times in different ways.</i> <i>DM: Recognise some similarities and differences between life in this country and life in other countries</i>	<i>Build a rain gauge and check the daily rainfall</i> <i>Design a windsock</i> <i>Seasonal crafts</i> <i>DM: Understand the effect of changing seasons on the natural world around them</i>	<i>Caring for hatching eggs</i> <i>Comparing and contrasting the needs of different living things</i> <i>DM: Explore the natural world around them</i>	<i>Trainspotting</i> <i>Tractor spotting</i> <i>Comparing vehicles past and present</i> <i>DM: Comment on images of familiar situations in the past.</i>	Growing a sunflower Planting and harvesting in the Sensory Garden <i>DM: Describe what they see, hear and feel whilst outside.</i>
Expressive Arts & Design	Kapow: Drawing Marvellous Marks – Exploring mark making through different drawing materials. Beginning to draw	Kapow: Autumn Craft: Nature Wreaths Christmas Craft: Salt Dough Decorations	Kapow: Paint & Mixed Media – Paint my world Exploring paint and painting techniques through nature, music	Kapow: Spring Craft: Petal Mandala Sun catchers Learning about the patterns, colours and symbolism of mandalas	Kapow: Sculpture and 3D Creation Station: Exploring the sculptural qualities of malleable materials	Kapow: Craft & Design: Developing cutting, threading, joining and folding skills through

Commented [JW2]: Explore the natural world around them.
Understand the effect of changing seasons on the natural world around them.
ELG: The natural world: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

	from observation using faces and self-portraits as a stimulus		and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.	to create a suncatcher version using collected leaves and petals.	and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.	fun, creative craft projects.
Focus areas	Autumn Hibernation World Mindfulness Day (12.9.23)	Diwali (1.11.23) Halloween (31.10.23) Children in Need (17.11.23) Bonfire Night (5.11.23) Remembrance Day (11.11.23) Christmas	Valentine's Day (14.2.24)	Easter (31.2.24) Mother's Day (10.3.24)	World Meditation Day (21.5.24)	Father's Day (16.6.24) World Ocean Day (8.6.24)
Core Experiences	Autumn Welly Walk Hedgehog Rescue Visit Stay & play – Phonics, Maths)	Church Visit Baking Christmas biscuits Theatre trip Stay & Play – Week 4 (Phonics Focus – Blending CVC)	Stay & Play – Week 4 (Phonics Focus -)	Hatching eggs Stay & Play – Week 4 (Phonics Focus -)	Fire Engine visit Railway Museum at York? Stay & Play – Week 4 (Phonics Focus -)	Gardening Mini-beast experience

Commented [JW1]: DM - Develop small motor skills so that they can use a range of tools competently, safely and confidently.

ELG: Fine Motor Skills: Begin to show accuracy and care when drawing.

DM: Explore, use and refine a variety of artistic effects to express ideas and feelings.

ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Commented [JW6]: Physical development

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Expressive arts and design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Commented [JW4]: DM: Physical development

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

ELG: Fine Motor Skills: Use a range of small tools, including scissors, paint brushes and cutlery.

DM: Expressive arts and design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Commented [JW3]: DM: Physical development

Use a range of small tools including paintbrushes.

ELG: Begin to show accuracy and care when drawing.

DM: Expressive arts and design

Explore, use and refine a variety of artistic effects to express ideas and feelings.

Create collaboratively, sharing ideas, resources and skills.

ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Commented [JW5]: DM: Physical development

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

DM: Expressive arts and design

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

ELG: Creating with materials: Share their creations, explaining the process they have used.