Reception Long Term Plan * "Young children's learning is often driven by their interests. Plans need to be flexible". - Development Matters

Reception	Autumn I – All about me! Q: Am I the same as everybody else?	Autumn 2 – Festivals and Celebrations! Q: What do different religions and cultures celebrate?	Spring I – Meteorologists! Q: What is winter like?	Spring 2 – Ducklings! Q: Do humans and ducklings need the same conditions to survive?	Summer I – Transport! Q: Can I travel everywhere in the world by car?	Summer 2 – G fingers! Q: Why do sou plants grow fa than others?
Key Text	Leaf Man – Lois Ehlert	Let's Celebrate! Special Days Around the World – Kate DePalma	Poems Out Loud! - Laurie Stansfield Pirst poems POEMS OUT OF COMPANY POEMS OUT OF COMPANY OUT OF	One Springy Day – Nick Butterworth	William Bee's Wonderful World of Things that Go!	The Extraordinar Gardener – Sam E Extraordinar GARDENER Sam Boughton
Word Aware Vocabulary	Anchor Words: Leaf, man, blows, pumpkin, cabbages Goldilocks Words: Travel, geese, fields, turkey, drifting, gliding, breeze, lonesome, rustle, flock Step on Words: Orchards, prairie,	Anchor Words: Treats, bright, Goldilocks Words: Represent, lanterns, festival, loved ones, midnight, rise, gather, dawn, Harvest, twinkling, Trumpet, blast, crowd, parade, freedom Step on Words: Samba, Midsommar, Solstice, Passover, altars, Conquers, overpowers	Focus Poems: The Washing-up Liquid Ignited (pg 17) Mr Bear (pg 21) Can you fly like a butterfly? (pg 25) Anchor Words: Washing up poem: Rocket, cardboard, climbed, alien, flew Bear poem: mirror, living room, bear, mistake, tiny, frightening,	Anchor Words: Hedgehog, fox, rabbit, wheelbarrow Goldilocks Words: Park keeper, workshop, paws, tangled, spring, pause, chuckle, amazement, troublesome, search, party, clues, ancient, hollow, nuisance, signalled, badger, muffled, strain, heave, howl, mighty, heap, wobbled, afterwards Step on Words: Heave, troublesome, treacle tart	Anchor Words: Wonderful, cars, diggers, motorbikes, Goldilocks Words: Trucks, useful, vehicle, fuel, soot, crane, cement, mangled, recovery, drilling, transporter, massive, refuse, contraption, engine, extraordinary Impressive, vertical, direction, inventions, scientific, dives, exploration, machinery, Step on Words:	Anchor Words: Plants, world, taller, I Goldilocks Word Extraordinary, garder imagination, ordinary Longed, scent, usual, imagining, daydream discovered Sow, neighbours, thr Step on Words: Skyscraper, prune

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Supplementary Texts	All Are Welcome – Alexandra Penfold When I Grow Up – Tim Michin Wanda's Words Got Stuck – Lucy Rowland Fair Shares – Pippa Goodheart We Are All Different – Asa Gilland Super Duper You – Sophy Henn Starting School – Janet Ahlberg Loud – Rose Robbins Luna Loves Art – Joseph Coelho I Love Me! - Marvyn Harrison	This Is How We Do It – Matt Lamothe Alfie's Christmas – Shirley Hughes Mog's Christmas – Judith Kerr Dadaji's Paintbrush – Rashmi Sirdeshpande We All Went on Safari – Laurie Krebs Elmer in the Snow – David McKee Gustavo the Shy Ghost – Flavia Z Drago The Proudest Blue – Ibithaj Muhammad Stick Man – Julia Donaldson The Best Diwali Ever – Sonali Shah	Butterfly poem: butterfly, summer, swim, giant, Goldilocks Words: Washing up poem: On- board, ignited, lap, planet, letters, travelled, reignited, soared Bear poem: stare, claws, terrible, growl, defend Butterfly poem: flutter, fling, whale, flap, enormous, sail, whale, chimpanzee, leap, glide, eagle, clear, Step on Words: Washing up poem: Venus Bear poem: clearly Butterfly poem: emerald, moonbeam Curious Creatures Glowing in the Dark – Zoe Armstrong The Body Book – Hannah Alice The Tiger Who Came to Tea – Judith Kerr	What's the Weather? Clouds, climate, and global warming – Fraser & Judith Ralston Can we really help polar bears? - Katie Daynes Zim Zam Zoom – James Carter	Amphibious, welding, hovercraft, submarine, manure Streamlined, supercharged, hectare, fertiliser, The Great Explorer – Chris Judge Astro Girl – Ken Wilson-Max Man on the Moon – Simon Bartman Marvellous Machines – Jane Wilsher Look up – Nathan Bryan The Way Back Home – Oliver Jeffers Whatever Next – Jill Murphy	The Secret Signs Craig Caudill The Big Book of I Yuval Zommer Under Your Feet Jackie Stroud There's a Tiger in Garden – Lizzy S
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	You Choose – Nick Sharratt					
Learning Behaviour	Playing & Exploring		Active Learning		Creative & Critical Thinking	
PSED	Class rules Sharing interests Sharing experiences Sharing hobbies Identifying feelings – Zones of Regulation Responsibility Termly goal setting (curriculum goals) Meditation & Self-regulation strategies DM: See themselves as a valuable individual. DM: Express their feelings and consider the feelings of others	School rules and values Listening to others Healthy eating Importance of exercise Termly goal review (curriculum goals) Meditation & Self-Regulation strategies DM: Think about the perspectives of others.	Making the right choices Confidence and independence Consequences Kindness, compassion & empathy Oral hygiene Termly goal setting (curriculum goals) Meditation & Self- regulation strategies DM: Know and talk about the different factors that support their overall health and wellbeing	Effects of behaviour Perseverance and resilience Being a good friend Internet Safety Screen Time Termly goal review (curriculum goals) Meditation & Self- regulation strategies DM: Show resilience and perseverance in the face of challenge.	Managing feelings Having different opinions Being unique Importance of sleep Termly goal setting (curriculum goals) Meditation & Self- regulation strategies DM: Build constructive and respectful relationships	Road safety Problem Solving Resolving Conflict Sun Safety Getting ready for Termly goal review (curriculum goals) Meditation & So regulation strat
Physical	See PE plan	See PE plan	See PE plan	See PE plan	See PE plan	See PE plan
Development	Movement Play Session Daily large-scale loose parts play	Movement Play Session Daily large-scale loose parts play	Movement Play Session Daily large-scale loose parts play	Movement Play Session Daily large-scale loose parts play	Movement Play Session Daily large-scale loose parts play	Movement Play Sea Daily large-scale log
Communication & Language	DM: Understand how to listen carefully and why listening is important. Introduction to 5L's	DM: Ask questions to find out more and to check they understand what has been said to them. Show & Share	DM: Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words DM: Listen carefully to rhymes and songs, paying attention to how they sound. DM: Learn rhymes, poems and songs	DM: Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.	DM: Connect one idea or action to another using a range of connectives. DM: Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	DM: Listen to and to selected non-fiction deep familiarity with knowledge and voco DM: Engage in nor
Communication & Language:	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new voc DM: Use new vocal the day

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Literacy	Word reading: Daily Little Wandle	Word reading: Daily Little Wandle	Word reading: Daily Little Wandle	Word reading: Daily Little Wandle	Word reading: Daily Little Wandle	Word reading: Wandle
	Writing Skills: Dominant hand Tripod grip Mark making Letter formation Name writing Giving meaning to marks Shopping lists Writing initial sounds and simple captions Instructions for Pumpkin Soup	Writing Skills: Writing initial sounds Writing CVC words Story scribing Retelling Stories Identifying the sound that is tricky to spell with an adult Sequence the story	Writing Skills: Writing CVCC words Writing captions Writing lists Writing tricky words Dictated sentences Create a story board Using finger spaces and full stops	Writing Skills: Dictated sentences Writing phrases Creating own story maps Writing captions and labels Writing simple sentences Character descriptions Instructional Writing Using finger spaces and full stops	Writing Skills: Sequencing stories Writing sentences Describing characters Writing from a character's perspective Writing letters Applying phonics to plausibly spell Rhyming words Using finger spaces, capital letters and full stops	Writing Skills: Writing instructio Writing prediction Writing descriptio Joining sentences Independent use of and capital letters
Mathematics	White Rose Maths: Match, sort & compare Talk about measure & patterns It's me, I, 2, 3 Daily 10-minute mastering number session	White Rose Maths: It's me I, 2, 3 Circles & Triangles I, 2, 3, 4, 5 Shapes with 4 sides Daily 10-minute mastering number session	White Rose Maths: Alive in 5 Mass and Capacity Growing 6, 7, 8 Daily 10-minute mastering number session	White Rose Maths: Length, Height and Time Building 9 and 10 Exploring 3D Shapes Daily 10-minute mastering number session	White Rose Maths: To 20 and beyond How many now? Manipulate, compose and decompose Daily 10-minute mastering number session	White Rose Ma Sharing and group Visualise, build and Make connections Consolidation Daily 10-minute mastering num
Understanding the World	How I've changed Families and communities DM: Talk about members of their immediate family and community	Diwali Christmas Harvest Festival Bonfire night Remembrance Day DM: Compare and contrast characters from stories, including figures from the past. DM: Recognise that people have different beliefs and celebrate special times in different ways. DM: Recognise some similarities and differences between life in this country and life in other countries	Build a rain gauge and check the daily rainfall Design a windsock Seasonal crafts DM: Understand the effect of changing seasons on the natural world around them	Caring for hatching eggs Comparing and contrasting the needs of different living things DM: Explore the natural world around them	Trainspotting Tractor spotting Comparing vehicles past and present DM: Comment on images of familiar situations in the past.	Growing a sunflow Planting and harve Sensory Garden DM: Describe what hear and feel whils
Expressive Arts & Design	Kapow: Drawing Marvellous Marks – Exploring mark making through different drawing materials. Beginning to draw	Kapow: Autumn Craft: Nature Wreaths Christmas Craft: Salt Dough Decorations	Kapow: Paint & Mixed Media – Paint my world Exploring paint and painting techniques through nature, music	Kapow: Spring Craft: Petal Mandala Sun catchers Learning about the patterns, colours and symbolism of mandalas	Kapow: Sculpture and 3D Creation Station: Exploring the sculptural qualities of malleable materials	Kapow: Craft & Design: Developing cu threading, join folding skills th

ding: Daily Little	
kills: tructions edictions scriptions ences with 'and' it use of full stops letters correctly	
se Maths: grouping uild and map ections on ninute g number session	
sunflower 1 harvesting in the rden	
e what they see, el whilst outside.	
sign: ng cutting, g, joining and kills through	Commented [JW2]: Explore the natural world around them. Understand the effect of changing seasons on the natural world around them. <u>ELG: The natural world:</u> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. <u>ELG: Creating with materials:</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Focus areas	from observation using faces and self-portraits as a stimulus Autumn Hibernation World Mindfulness Day	Diwali (1.11.23) Halloween (31.10.23) Children in Need (17.11.23)	and collaborative work. Developing creativity through child-led exploration of mixed- media, making collages and transient art. Valentine's Day (14.2.24)	to create a suncatcher version using collected leaves and petals. Easter (31.2.24) Mother's Day (10.3.24)	and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures. World Meditation Day (21.5.24)	fun, creative cra projects. Father's Day (16.6 World Ocean Day
Core Experiences	World Mindfulness Day (12.9.23) Autumn Welly Walk Hedgehog Rescue Visit Stay & play – Phonics, Maths)	Bonfire Night (5.11.23) Remembrance Day (11.11.23) Christmas Church Visit Baking Christmas biscuits Theatre trip Stay & Play – Week 4 (Phonics Focus – Blending CVC)	Stay & Play – Week 4 (Phonics Focus -)	Hatching eggs Stay & Play – Week 4 (Phonics Focus -)	Fire Engine visit Railway Museum at York? Stay & Play – Week 4 (Phonics Focus -)	Gardening Mini-beast experie



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Commented [JW1]: *DM* - *Develop small motor skills so that they can use a range of tools competently, safely and confidently.*

<u>ELG: Fine Motor Skills:</u> Begin to show accuracy and care when drawing.

DM: Explore, use and refine a variety of artistic effects to express ideas and feelings.

<u>ELG: Creating with materials:</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Commented [JW6]: Physical development

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. **Expressive arts and design**

Explore, use and refine a variety of artistic effects to express their ideas and reelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

<u>ELG: Creating with materials:</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Commented [JW4]: DM: Physical development

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. <u>ELG: Fine Motor Skills:</u> Use a range of small tools, including scissors, paint brushes and cutlery.

DM: Expressive arts and design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

<u>ELG: Creating with materials:</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Commented [JW3]: DM: Physical development

Use a range of small tools including paintbrushes. ELG: Begin to show accuracy and care when drawing.

DM: Expressive arts and design

Explore, use and refine a variety of artistic effects to express ideas and feelings.

Create collaboratively, sharing ideas, resources and skills. <u>ELG: Creating with materials</u>: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Commented [JW5]: DM: Physical development

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

DM: Expressive arts and design

Return to and build on their previous learning, refining ideas and developing their ability to represent them. <u>ELG: Creating with materials:</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <u>ELG: Creating with materials:</u> Share their creations, explaining the process they have used.