



Autumn 2 2023

**DID YOU KNOW?**

# Inclusion News

Welcome to the first edition of Inclusion News - a termly newsletter to keep you up-to-date with school, local and national news and development relating to Special Educational Needs and Disabilities (SEND) and inclusion.

The term "Inclusion" is not only used to refer to the way in which we support children with SEND. Being an inclusive school is about ensuring that all children have equality of opportunity and are given the best possible education, so that they can achieve their potential and be well prepared for adulthood. Gifted and talented children, those who do not speak English as their first language, and children experiencing emotional distress all come under the umbrella of inclusion.

## Inclusion Team



Mrs. Caroline Loring: qualified SENDCo responsible for the co-ordination of SEND



Mrs. Claire Heffron: qualified ELSA (Emotional Literacy Support Assistant)

**The majority of our staff are trained in Makaton (an intervention to promote the development of speech) Makaton involves using signs, which are based on British Sign Language, alongside speech. All staff are currently using a selection of new signs each week throughout school to support children who have limited or unclear speech.**

**Ask your child if they remember any of the signs!**



Thank you



# COMMUNICATION & INTERACTION

## **SEND Updates:**

### **IPM reviews**

**If your child has an IPM (Individual Provision Map), this should have been reviewed with you at Parents' Evening last week.**

**If you have not yet met with your child's teacher, please make an appointment ASAP.**

### **Parent-SENCo meetings**

**If your child is on the SEND register, and you would like the opportunity to discuss their progress and provision further, I am available on the following dates:**

**Monday 4th  
December 9-12 and  
Tuesday 5th  
December 1-3pm.  
Please contact me  
directly to make an  
appointment.**



In primary schools across England, the most common type of need among pupils with SEN support is speech, language and communication needs. This is reflected in our school, and it is important to us at Micklefield, that provision for speech and language development matches the needs of our children.

### **How do we ensure high quality provision?**

- ⇒ Each year, we invest in a traded Speech & Language package through the NHS, which means a therapist is in school every fortnight to work with children and to offer bespoke advice and training to staff based on the need of individual children.
- ⇒ We use visuals to support children, E.g. visual timetables, now/next boards, classroom labelling.
- ⇒ We use concrete resources to support children with the understanding of language and new vocabulary.
- ⇒ Opportunities for meaningful talk are planned for during the day, where talking encouraged, and is well-modelled by adults.
- ⇒ Vocabulary is explicitly taught through schemes such as Word Aware and through reading and writing sessions.
- ⇒ Makaton is used throughout the school as in intervention to promote the development of speech.
- ⇒ As a school, we have just embarked on our journey to achieve the Leeds Communication Friendly Setting Standard.

## **SEND CONTACTS & INFORMATION**

**[SEND at Micklefield CE Primary Academy](#)**

**[Special Educational Needs and Disabilities Information Advice and Support Services \(SENDIASS\) in Leeds](#)**

**[Leeds Local Offer](#)**

**[The Christmas Experience, Lotherton](#)**

Families can book a relaxed visit with Santa in the North Pole for children with additional needs, on Thursday 7 December and Tuesday 12 December. On these dates families can also meet Mrs Claus in a more relaxed environment, joining Mrs Claus and the elves in the house to sing Christmas carols and decorate their very own edible gingerbread.