



Autumn 2024

Inclusion News

Welcome to the Autumn edition of Inclusion News - a termly newsletter to keep you up-to-date with school, local and national news and development relating to Special Educational Needs and Disabilities (SEND) and inclusion.

The term "Inclusion" is not only used to refer to the way in which we support children with SEND. Being an inclusive school is about ensuring that all children have equality of opportunity and are given the best possible education, so that they can achieve their potential and be well prepared for adulthood. Gifted and talented children, those who do not speak English as their first language, and children experiencing emotional distress all come under the umbrella of inclusion.

Inclusion Team



Mrs. Caroline Loring: qualified SENDCo responsible for the co-ordination of SEND



Mrs. Claire Heffron: qualified ELSA (Emotional Literacy Support Assistant)

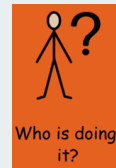
Charlotte Ward: qualified Speech and Language Therapist
Children's Speech and Language Therapy Service
NHS Leeds Community Healthcare

DID YOU KNOW?

Colourful Semantics

Colourful Semantics is an approach designed to support children develop their understanding of sentence structure and expand the length of their sentences. The structure of a sentence is colour coded and then these are linked to their meaning.

We are now using Colourful Semantics throughout school to support all children with speech and writing development.



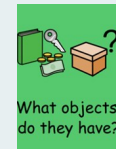
The boy

Who is doing it?



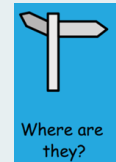
is climbing

What is the doing word in your sentence?



a tree

What objects do they have?



in the park.

Where are they?



SEND AND INCLUSION TRANSFORMATION

SEND Updates:

IPM reviews

Your child's IPM review should now have taken place with class teachers during the November parents' evening appointments. If you could not attend, please arrange an alternative time with your child's class teacher as soon as possible.

Parent-SENCo meetings

If your child is on the SEND register, and you would like the opportunity to discuss their progress and provision further, I am available on the following dates:

Friday 6th December
1 — 2.30

Friday 13th December
9 — 2.30

Please contact me directly to make an appointment on:

c.loring@micklefieldceprimary.co.uk

As many of you are aware, changes and improvements are currently underway regarding SEND and Inclusion within the local authority—funding an EHCPs being a large part of this. The link below will take you to an information page for parents, where the SEND and Inclusion Transformation Programme is explained.

[SEND and Inclusion Transformation](#)

The local Authority have stated clearly that current funding for a child will not cease until the child has been through the transition process.

SCHOOL WEBSITE

Several updates have been uploaded to the SEND page on our school website.:

[Revised SEND identification flowchart](#)

[SEND information report for parents 2024—2025](#)

[Resources for parents](#)

[Whole school SEND provision maps](#)

SEND CONTACTS & INFORMATION

[SEND at Micklefield CE Primary Academy](#)

[Special Educational Needs and Disabilities Information Advice and Support Services \(SENDIASS\) in Leeds](#)

[Leeds Local Offer](#)

